

<b>Research Title</b>	<b>Student Name</b>
Exploring English Teachers' and Supervisors' Readiness Towards the Future Implementation of E-supervision in Al Hamra and Bahla Public Schools in Al Dakhiliya Governorate	Marwa Aziz Al-Hadhrami
A proposed strategy for managing diversity in higher education institutions in the Sultanate of Oman in light of the standards of the Omani Authority for Academic Accreditation and Quality Assurance of Higher Education	Abdul Rahman Abdullah Kofan
English Teachers' Experience of Implementing Blended Learning in Teaching EFL during COVID-19 at Cycle Two Schools in Oman	Shamsa Mohammed Alblushi
Evaluation of e-Courses on the Microsoft Educator Community Platform for The Professional Development of Teachers in the Sultanate of Oman	Rahma Khamis Al-Maliki
An Investigation of the Current Internal and External Support System Available to Omani Beginners EFL Teachers	Amani Suleiman Al-Maamari
Investigating the Effects of Teachers of English as a Foreign Language for Omanis? Presentation and Reference Questions on Twelfth Grade Students? Level of Interaction in the Classroom	Mona Al Marzouqi
Strategies and Challenges of Online Assessment During the Coronavirus Pandemic at Sultan Qaboos University	Asma Hilal Al-Moqbali
Investigating the Integration of Critical Thinking in the First Cycle's English Teaching: Analyzing the Content of Fourth Grade Textbooks and Exploring Teachers' Practices	Anisa Mohammed Salem Al-Rahbi
Psychology MA Thesis: The Relationship Between Cognitive Distortions, Perceived Self-Efficacy Beliefs, And Electronic Test Anxiety Among University Students in The Sultanate of Oman	Khalil Salim Al-Fazari
The Effectiveness of An Educational Platform Based on Gamification in Developing Reading Comprehension Skills According to The Four Processes of The Pearls' International Study and Accelerating Reading Among Fourth Graders in The Sultanate of Oman And Their Attitude Towards Reading	Fawziya Mal'Allah Al-Wahhabi
The Reflective Practices of Science Teachers' Students at Sultan Qaboos University in The Light of Some International Professional Standards as Perceived by The Faculty Members and The Students Themselves: Directions for The Application of Educational Policies	Sharifa Sulaiman Al-Rawahi
The Effectiveness of Engineering Design in Developing Engineering Habits of the Mind, Mental Pattern and Career Predispositions of Eighth Graders in the Sultanate of Oman	Marwa Muhammad Zahir Al-Hinaiyah
The Diversity Management of Higher Educational Institutions in Light of Academic Accreditation Standards in Oman	Abdul Rahman Abdullah Kofan
Computer Science PhD Thesis A Framework for Personalized E-learning with Social Collaboration Support	Amal Bati Said Al-Abri
Curriculum and Teaching Methods PhD Proposal: The Impact of Gamification Based Mobile App on the Eighth Grade Students' Achievement, Motivation, Information Retention and Their Attitudes Toward Self-Learning	Huda Ali Al-Hosni
The Effect of Applying Digital and Paper Gamified Learning Environments in Learning English Language Vocabulary and Grammar on Motivation and Achievement of Omani Seventh Grade Students	Atika Abdullah Majid Al Suqri
The Impact of Virtual Writing Tutor (VWT) Software on Writing Skills and Attitudes of Omani Year 1 students in the College of Applied Sciences-Sohar	Amal Aamir Al Badi
Effect of Word Study Approach on Omani Grade Five Female Students' Spelling Skill and Their Perceptions Towards It	Zainab Khamis Mubarak Al Yahmadi
The Impact of Teaching Using Augmented Reality on Improving Omani Fifth Grade Students' Spatial Thinking	Muthla Ali Salim Al Riyami

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Perceptions of Omani Information Technology Teachers on their Participation in the Virtual Community of Practice	Narjis Shakhboot Al Hnai
Utilizing social media to Achieve Leadership Work for School Principals In The Sultanate Of Oman	Aisha Mohammed Khosaib Al Hadrami
The Status Implementing Total Quality management in the Directorate General of Finance Affairs at the Omani MOE	Khawla Khalifa Mohamed Al Khabashi
Effectiveness of the Cube Model Strategy In the Dictation Achievement of the Basic Education Sixth Grade Students	Shabiba Khamis Al Mout
Learning Difficulties MA Thesis: Perceptions of Learning Difficulties Teachers for the Importance of the Smart Board, Use and Obstacles in the Sultanate of Oman Government Schools In	Hamed Saif Ali Al Qassabi
Effect of Teacher Study Group on EFL Teachers' Reading Instruction and Student's Performance in Oman	Kamla Salim Al Rawahi
Effectiveness of Using Wikis on Improving Omani Tenth Basic Education Graders Achievement and Critical Thinking	Abdullah Al Harthi
Linking Basic Education Teachers' Psychological Empowerment to Their Trust of Educational Supervisor in Sultanate of Oman	Eman Sulaiman Amer Al Harthi
Impact of Using Crocodile Physics on Achievement and Laboratory Work Skills of the 11 <sup>th</sup> Graders	Sinaa Omar Jabran Bait Saleem
Improving the Effectiveness of the Omani MOE Past-Basic Education Schools' Principles and Resident Supervisors on Educational Decision-Making Process	Sheikha Abdullah Al-Shuaibi
Effectiveness of e-Management at Omani MOE (e-Portal as an Example)	Maryam Said Al Qatabi
Administrative Empowerment Requirements for Teacher at Omani Schools Implementing Self Administration System	Moza Mohammed Nasser Al Badai
Education PhD Thesis: IT in the Omani SQU: Culture, Acceptance, and Use of IT	Saleh Ahmed Sultan Al Habsi
A Proposed Model for Implementing and Managing the Digital Economy in The Ministry of Education in The Sultanate of Oman, In Light of Oman's 2040 Vision	Salman Saloom Al Hinai
Strategic Planning for Sustainable E-Learning in The Omani Schools in Light of International Models and Experiences and Oman 2040	Bushra Mohamed Al-Ghathithi
The Effectiveness of a Knowledge Outcome Based Adaptive Learning Environment on Developing the Skills and Self-efficacy of Learning Resources Centers Specialists in the Omani Al-Dhahirah Governorate Schools	Jamila Salim Al Alawi
The Effectiveness of Moodle in IT Subject at Basic Education Schools and Students Attitudes towards It	Lahiya Khamees Saif Al Mardhouf Al Saadi
Learning resource center specialists' competencies to apply technology and coach teachers under ISTE coaches' standards	Anwaar Harib Al Hinai
A Proposed Strategy for The Development of Administrative Performance Among School Principals in The Sultanate of Oman In Light of The Knowledge-Based Economy	Safia Rashid Al-Deghishi
The Effectiveness of Using Collaborative Supported Computer Learning in Developing Omani Students' Academic Performance and their Attitudes Towards Collaborative Learning	Yaqoub Khalfan Al Shamsi
Effectiveness of the Functional Programming Paradigm on 10th Student's Logical Thinking and Their Achievement in Mathematics	Marwa Suleim Al Shaqsi
The Effects of an In-Service Training Program Based on Visual Programming (Scratch) on Teachers' Acquiring Skills of Designing Learning Objects and Attitudes Towards Integrating Technology in Teaching	Halima Saleem Al Riyami

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The impact of Sanako Software on the Performance of grade 11 Omani EFL Learners in the Pronunciation Skills	Aida Said Al Salmi
A Proposed Perspective on Distance Teacher Training in the Sultanate of Oman: An Applied Study on Al Batinah North Governorate	Azza Rashid Al-Kharusi
The Effectiveness of Using Augmented Reality Environment on Grade 10 Students' Achievement & Attitude in Information Technology (IT) Subject	Asila Nasser Al Hashmi
Employees' Perceptions and Motivation towards the use of E-training system on Petroleum Development Oman (PDO)	Tamadher Said Alzaabi
The Effectiveness of Using Augmented Reality in Teaching Geography Unit in Social Studies Curriculum on 10th Grade Students' Achievement and Attitude	Khalfan Hamad Al Shuaili
Design Framework of an Adaptive Small Private Online Course (SPOC) for the Omani Higher Education Institutions	Mohamed Suleiman Al Aghbari
Teachers' Utilization and Attitudes towards Using Open Educational Resources in their Teaching: A Case at Omani School	Fatima Al-Azhar Al-Hinai
The Impact of Using 3D- VRLE in Science teaching on the 5th Grade Students' Achievement and Motivation	Asmaa Yousuf Al Amri
The Impact of applying Students Willing to Assist with Technology (SWAT) Program on 10th grade Students and Teachers' IT knowledge and skills	Intisar Nasser Alshukri
The Impact of Collaboration Style (Individualized-Group) Interaction with Cognitive Method in a Flipped Classroom on Improving Omani 9th Graders Achievement in IT Subject and Their Satisfaction Towards the Subject	Sami Khater Al Mazroai
Teacher's Role in Collaborative Writing (CW) Using Wiki Technology	Younis Al Shabibi
Perceptions of Effectiveness of Distance Learning Training Program in Holy Quran Recitation at Tertiary Religious Institute	Salim Sultan Al Akhzami
Critical Thinking Skills presented in The Reading Comprehension Assignments in Post-Basic Omani EFL Textbooks: Content Analysis	Munira Al Rajaibi
The impact of Physics Teaching Using Computerized Explorations and Scientific Experiments in the Acquisition of Physical Concepts and the Development of Laboratory Work skills and the Attitudes Towards It	Nasser Suleim Al Mazeedi
Information Security Related Issues in Technology Use in Oman Organizations	Fathiya Al-Izki
Application of Online Supported Project Based Learning on Sixth Grade Basic Education Female Students and Their Attitudes Towards It	Mahfoudha Mohammed Al Nassri
e-Training Implementation Requirements in Developing Middle Layer Management of Omani Educational Districts	Yasir Hamoud Al-Sumri
Effect of Using e-Learning on Basic 11th Class Students' Achievement in Oman	Awadh Salim Al Nasri
Possibility of Implementing Distance Administrative Supervision in the Omani MOE	Naama Hamad Al Hijri
Current Status of e-Administration Employment in Some Management Processes of Omani Post-basic Education Classes as Perceived by School's Principles	Mahmoud Said Al-Sawwafi
The Extent of the Technological Skills of Basic Education Teachers and Its Implications to E-training	Suleiman Mohammed Al Amri
Impact of Blended Training on Omani Principal's Administrative Skills and Their Motivation Towards It	Sheikha Hamed Al Hadhrami
Perceptions of Omani Higher Education Institutions administrators on Managing e-Learning Environment	Salman Saloom Al Hinai
EFL Teachers Perception and Use of Web-based Activities in Teaching English	Rudaina Amer Al Hajri

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Kuwaiti Teachers and Student Teachers Attitudes Towards Using e-Learning and Its Relation to Some Demographic Variables	Alyya Husain Mirza
Designing online learning environments for local contexts, as exemplified in the Sultanate of Oman	Andrea Hall
Educational Technologies Status as perceived by the students at the Omani SQU	Nayef Ali Al Maameri
Using Internet as information Resource and Learning Tool for the Students of College of Arts and Social Sciences at Sultan Qaboos University	Hemyer Nasser Al Mahrooqi
Using Computer in Teaching Social Studies Learning Unit at Basic Education School: Experimental Study	Wafaa Ibrahim Al Hinaii
Evaluating Learning Resources Centers role in Teaching Omani 1st Basic Education Cycle's Social Studies Curricula	Khalid Mohammed Al Hinaii